Invasion Games Unit 3 End of Unit Assessment

Expectations	Key Learning Objectives	Children outside expectations
some children will not have made so much progress. They will be able to:	use a small range of sending, receiving and travelling techniques in games, with varied control; know what their team needs to do to take the ball towards the opposition's goal, and contribute occasionally; follow others in warm-up activities; with guidance, recognise some things that need to be improved in games	
most children will be able to:	pass, dribble and shoot with control in games; identify and use tactics to help their team keep the ball and take it towards the opposition's goal; mark opponents and help each other in defence; know and carry out warm-up activities that use exercises helpful for invasion games; pick out things that could be improved in performances and suggest ideas and practices to make them better	
some children will have progressed further. They will be able to:	use a small range of sending, receiving and travelling techniques in games, with varied control; know what their team needs to do to take the ball towards the opposition's goal, and contribute occasionally; follow others in warm-up activities; with guidance, recognise some things that need to be improved in games	

Class:	
Date:	

Signed:

Seamer and Irton CP School – Knowledge Organiser

PE Topic: Invasion Games Unit 3

Prior Knowledge - Invasion Games unit 2

Pupils should have:

- · developed kicking and striking skills
- developed passing, dribbling and shooting skills using their feet and sticks
- · learned tactics for attacking
- followed rules in games
- experienced playing in positions

Key knowledge I need to understand

In this unit children develop skilful attacking and team play. They learn how to work well as a team when attacking, and explore a range of ways to defend.

Pupils will:

- pass, dribble and shoot with control in games;
- identify and use tactics to help their team keep the ball and take it towards the opposition's goal;
- mark opponents and help each other in defence;
- know and carry out warm-up activities that use exercises helpful for invasion games;
- pick out things that could be improved in performances and suggest ideas and practices to make them better

In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.

How I will show what I have learned

Pupils can:

USE A RANGE OF ATTACKING AND DEFENDING SKILLS WHEN PLAYING A TEAM GAME.

HELP OTHER MEMBERS OF HIS/HER TEAM TO FIND SPACE WITHIN A TEAM GAME.

DRIBBLE A BALL IN DIFFERENT DIRECTIONS AND AVOID OBSTACLES. E.G. WITH HIS/HER FEET OR A HOCKEY STICK.

HIT A BALL INTO SPACE TO HELP INCREASE HIS/HER SCORE WITHIN A GAME.

SELECT THE MOST APPROPRIATE PERSON TO PASS TO WITHIN A GAME AND THE MOST APPROPRIATE STYLE OF PASS TO ENSURE ACCURACY.

CALL OUT FOR A CATCH IN A GAME SHOWING THEY KNOW THEY ARE IN THE BEST PLACE.

CHOOSE THE MOST APPROPRIATE THROW TO USE

Year 5

What's next?

This unit lays the foundations for future invasion games units, in which children will learn more about playing as a team, using team positions and defending successfully. They will play mini-versions of invasion games with even sides. They will also learn a wider range of techniques for passing, dribbling and shooting, and will learn to apply basic principles for attacking and defending.

In all physical education units, children will develop a greater awareness of the importance of fitness. The athletic activity unit for year 5 develops children's jumping, running and throwing skills.

What vocabulary I need to know

In this unit children will have an opportunity to use a range of words and phrases, such as:

keeping possession,

passing,

dribbling,

shooting,

shielding the ball,

width,

depth,

support,

marking,

covering



Key resources: Scheme of Work

Y5 Invasion Games unit 3

Additional related experiences: